



Bentleigh West Primary School

CURRICULUM FRAMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact:

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Policy Statement

Curriculum covers all arrangements the school makes for students' development and learning. It includes the course content, teaching approaches, learning tasks and the way in which teachers and classes are organised. It guides the decisions pertaining to the need for and the use of facilities and resources.

Our school encourages every student to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will provide an overview of its curriculum that will include English, Mathematics and the Units of Study, along with overviews for discipline-based specialist subjects.

Guidelines

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Vic Curriculum will be implemented from Foundation to Year 6 at our school.
- The DET places a high priority on the teaching of Physical Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Supporting students with transition into school, through school and on to secondary education is an important focus for our school.
- Teaching and learning programs will be resourced through Program Budgets.

Program

- Our school will provide a variety of programs to address the specific needs of students in relation to gender, disabilities, learning difficulties, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of individuals and particular cohorts of students when developing its curriculum plan.
- Our school will provide 25 hours of student instruction per week.
- Vic Curriculum will be used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DET policy and guidelines.
- To facilitate this implementation, documentation for teaching, learning and assessment will be

produced that reflects Vic Curriculum.

- The DET requirements related to the teaching of Physical Education, Languages and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Links which are connected with this policy are:

<http://www.vcaa.vic.edu.au/Pages/foundation10/f10index.aspx>

<http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

Curriculum Time Allocations - Foundation to Year 6

The curriculum is based on the Vic Curriculum standards. The timetable is structured on a weekly basis. Each period is 45 minutes with a 2 hour English block at the beginning of each day. The breakdown of the weekly cycle is as follows:

Domain	Hours per week Foundation to Grade 2	Hours per week Grades 3 and 4	Hours per week Grades 5 and 6
English	10	10	10
Mathematics	5	5	5
PE/Health	1	1 ½	2 ¾
Arts	1 ½	1 ½	¾
Media Arts	¾	¾	¾
Languages	¾	¾	¾
Units of Study: Science; Humanities; Health; Personal & Social Learning; Design, Creativity & Technology	6	5	5
Total	25	25	25

Policy Review And Approval

Policy last reviewed	June 2022
Approved by	Principal
Next scheduled review date	June 2026