

2021 Annual Implementation Plan

for improving student outcomes

Bentleigh West Primary School (4318)



Submitted for review by Steven Capp (School Principal) on 20 November, 2020 at 11:41 AM

Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 04 December, 2020 at 02:54 PM

Endorsed by Tania Galbraith (School Council President) on 18 December, 2020 at 11:51 AM

Self-evaluation Summary - 2021

	FISO Improvement Model Dimensions The 6 High-impact Improvement Initiatives are highlighted below in red.	Self-evaluation Level
Excellence in teaching and learning	Building practice excellence	Embedding
	Curriculum planning and assessment	Embedding
	Evidence-based high-impact teaching strategies	Embedding
	Evaluating impact on learning	Embedding
Professional leadership	Building leadership teams	Embedding
	Instructional and shared leadership	Embedding
	Strategic resource management	Embedding
	Vision, values and culture	Embedding

Positive climate for learning	Empowering students and building school pride	Evolving
	Setting expectations and promoting inclusion	Evolving moving towards Embedding
	Health and wellbeing	Embedding
	Intellectual engagement and self-awareness	Emerging moving towards Evolving

Community engagement in learning	Building communities	Embedding
	Global citizenship	Evolving moving towards Embedding
	Networks with schools, services and agencies	Excelling
	Parents and carers as partners	Evolving moving towards Embedding

Enter your reflective comments	The school has worked in very focused manner in the Excellence in teaching and learning area and is developing systems to promote formalise student agency approaches now that our model and approach is well understood.
Considerations for 2021	The school is conducting it's review for 2021
Documents that support this plan	

SSP Goals Targets and KIS

Goal 1	2021 Priorities Goal
Target 1.1	Support for the 2021 Priorities
Key Improvement Strategy 1.a Setting expectations and promoting inclusion	Learning, catch-up and extension priority
Key Improvement Strategy 1.b Health and wellbeing	Happy, active and healthy kids priority
Key Improvement Strategy 1.c Parents and carers as partners	Connected schools priority
Goal 2	Student Achievement To maximize learning growth for all students through a consistent whole-school approach to learning and teaching.
Target 2.1	NAPLAN improvement in mean scores across Grade 3 and 5 Grade 3 NAPLAN Target by 2020 Reading 476 Writing 460 Spelling 460 Grammar and Punctuation 490 Numeracy 453 Grade 5 NAPLAN Target by 2020 Reading 545 Writing 515 Spelling 530 Grammar and Punctuation 560 Numeracy 538 Increase high relative growth to be above 25% Increase percentage of students in Grade 5 achieving top 2 bands in NAPLAN in Reading and Numeracy. Grade 5 students achieving Band 7&8 in Reading from 18% in 2016 – 50% by 2020 Grade 5 students achieving Band 7 & 8 Numeracy 14% in 2016 – 50% by 2020 To have over 25% in high growth category in Reading and Maths.
Key Improvement Strategy 2.a	Build an effective and consistent application of the school's pedagogical model.

Building practice excellence	
Key Improvement Strategy 2.b Building practice excellence	Build teacher capabilities and understanding of the continuum of learning informed by a consistent and rigorous analysis of data.
Goal 3	Student Engagement To improve student engagement in learning through active student voice.
Target 3.1	Increase Factor mean score in the following areas in the ATS under Parent Factor Teaching and Learning: Teacher Empathy 4.27 to 4.50 Learning Confidence 4.08 to 4.98 Student Motivation 4.44 to 4.80 Increase Parent Opinion mean score in General Satisfaction to <5.75 Increase mean score of parent perception of: Student Motivation 5.74 to 6.74 School Connectedness 5.73 to 6.63
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Implement multiple mechanisms for student feedback and voice through out the school.
Goal 4	Student Wellbeing To enhance the wellbeing of all students as resilient learners
Target 4.1	To increase ATS mean score in the area of: Student Distress 5.80 – 6.20 Student Morale 5.48 – 6.20 Connectedness to Peers 4.20 – 5.10 To increase Parent Opinion Survey mean score in Student Safety 5.55 – 6.0 Student Behaviour 4.26 – 5.0 Explore School based Year 3 and 4 ATS survey. Look at entry exit and 6 month 12 month data points.
Key Improvement Strategy 4.a Health and wellbeing	Implement a whole school wellbeing approach and construct systems to ensure each child has one adult advocate within the school.

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Bentleigh West Primary School will use DET support to catch up any students that may have declined academically due to Covid-19 by using 1.7 EFT of tutoring allocation to tutor at least 28 students identified via BWPS assessment.</p> <p>BWPS will continue with mental health and wellbeing counsellors to ensure re-engagement and wellbeing support continues into 2021 by hiring 2 counsellors for identified students.</p> <p>BWPS will build on community connectedness by re-establishing parent representative group.</p>
<p>Student Achievement</p> <p>To maximize learning growth for all students through a consistent whole-school approach to learning and teaching.</p>	No	<p>NAPLAN improvement in mean scores across Grade 3 and 5</p> <p>Grade 3 NAPLAN Target by 2020 Reading 476 Writing 460 Spelling 460 Grammar and Punctuation 490 Numeracy 453</p> <p>Grade 5 NAPLAN Target by 2020 Reading 545 Writing 515 Spelling 530 Grammar and Punctuation 560 Numeracy 538</p> <p>Increase high relative growth to be above 25% Increase percentage of students in Grade 5 achieving top 2 bands in</p>	

		<p>NAPLAN in Reading and Numeracy. Grade 5 students achieving Band 7&8 in Reading from 18% in 2016 – 50% by 2020 Grade 5 students achieving Band 7 & 8 Numeracy 14% in 2016 – 50% by 2020</p> <p>To have over 25% in high growth category in Reading and Maths.</p>	
<p>Student Engagement To improve student engagement in learning through active student voice.</p>	No	<p>Increase Factor mean score in the following areas in the ATS under Parent Factor Teaching and Learning: Teacher Empathy 4.27 to 4.50 Learning Confidence 4.08 to 4.98 Student Motivation 4.44 to 4.80 Increase Parent Opinion mean score in General Satisfaction to <5.75 Increase mean score of parent perception of: Student Motivation 5.74 to 6.74 School Connectedness 5.73 to 6.63</p>	
<p>Student Wellbeing To enhance the wellbeing of all students as resilient learners</p>	No	<p>To increase ATS mean score in the area of: Student Distress 5.80 – 6.20 Student Morale 5.48 – 6.20 Connectedness to Peers 4.20 – 5.10 To increase Parent Opinion Survey mean score in Student Safety 5.55 – 6.0 Student Behaviour 4.26 – 5.0 Explore School based Year 3 and 4 ATS survey. Look at entry exit and 6 month 12 month data points.</p>	

Goal 1	2021 Priorities Goal
12 Month Target 1.1	Bentleigh West Primary School will use DET support to catch up any students that may have declined academically due to Covid-19 by using 1.7 EFT of tutoring allocation to tutor at least 28 students identified via BWPS assessment.

	<p>BWPS will continue with mental health and wellbeing counsellors to ensure re-engagement and wellbeing support continues into 2021 by hiring 2 counsellors for identified students.</p> <p>BWPS will build on community connectedness by re-establishing parent representative group.</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Setting expectations and promoting inclusion	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Parents and carers as partners	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>Bentleigh West Primary School will use DET support to catch up any students that may have declined academically due to Covid-19 by using 1.7 EFT of tutoring allocation to tutor at least 28 students identified via BWPS assessment.</p> <p>BWPS will continue with mental health and wellbeing counsellors to ensure re-engagement and wellbeing support continues into 2021 by hiring 2 counsellors for identified students.</p> <p>BWPS will build on community connectedness by re-establishing parent representative group.</p>
KIS 1 Setting expectations and promoting inclusion	Learning, catch-up and extension priority
Actions	<p>Develop capacity of teachers utilise data to identify and track students progress with intervention and extension support.</p> <p>Continue to develop teachers capacity to implement rich curriculum and thinking through writing strategies to extend students.</p> <p>Redevelop and expand Response to Intervention to include catch up system to reach students identified for extra support for catch up and extension in response to Covid-19.</p>
Outcomes	<p>Leaders will provide PL on interpreting screening data</p> <p>Teachers will use screening data to identify students requiring catch up in literacy and numeracy.</p> <p>Teachers will use screening data to identify students requiring extension in literacy and numeracy.</p> <p>Teachers will incorporate tiered differentiation to target identified students in whole class teaching.</p> <p>Teachers will use small group and one on one teaching to support catch up and extension.</p> <p>Teachers will use knowledge rich curriculum and thinking through writing to extend students reading and writing responses.</p>
Success Indicators	<p>Attendance to PL on tiered differentiation.</p> <p>ILP's collated documenting whole class, small group and individual response for identified students.</p> <p>Attendance to PL on use of screening and monitoring data for these students.</p> <p>Student data recorded in ILP</p>

Activities and Milestones	Who	Is this a PL Priority	When	Budget
Plan for expansion of Learning enhancement team.	<input checked="" type="checkbox"/> Education Support	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$120,610.00 <input checked="" type="checkbox"/> Equity funding will be used
KIS 2 Health and wellbeing	Happy, active and healthy kids priority			
Actions	Implement Respectful Relationship Action Plan to expand tp Prep to Grade 6 for 2021. Continue implementation of targeted social skills programs for Grade 3 - Grade 6. Target counselling for students identified with acute needs. Redevelop sport training and engagement plan to increase activity level throughout the school			
Outcomes	Wellbeing team will use data collation system to identify students at risk. Leadership will resource wellbeing response with counsellors Well being team will use a referral process Students with acute needs will receive individualised support with regular monitoring via SSG resourced via the wellbeing team.			
Success Indicators	Staffing of counselling and referral response program Data used to identify students needing acute support. Data outlining use of counselling service.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Establish referral and monitoring process	<input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used

KIS 3 Parents and carers as partners	Connected schools priority			
Actions	Establish ICT program to support term unit celebrations with wider school community. Establish culturally significant celebration days for community in a covid-safe manner. Schedule student learning expos and celebration days. Establish Parent Representative group to help facilitate support for community engagement			
Outcomes	Team Levels leaders will appoint parent representatives to help communicate with parents in each cohort. Teachers and parent community will share common goals to engage parental support for key community events that reflect vision and values. Teachers and parents will understand purpose for fundraising activities that support BWPS goals and direction. Prep to 6 ICT program implemented within the school.			
Success Indicators	Parent representative group established Meeting and communication channels established School events published and shared with community including student learning celebration days Support for events evident.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
BWPS community activities and fund raising events published.	<input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used

Equity Funding Planner

Equity Spending Totals

Category	Total proposed budget (\$)	Spend (\$)
Equity funding associated with Activities and Milestones	\$120,610.00	\$5,000.00
Additional Equity funding	\$0.00	\$0.00
Grand Total	\$120,610.00	\$5,000.00

Activities and Milestones

Activities and Milestones	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Plan for expansion of Learning enhancement team.	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> School-based staffing <input checked="" type="checkbox"/> Teaching and learning programs and resources <input checked="" type="checkbox"/> Professional development (excluding CRT costs and new FTE)	\$120,610.00	\$5,000.00
Totals			\$120,610.00	\$5,000.00

Additional Equity spend

Outline here any additional Equity spend for 2021	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Totals			\$0.00	\$0.00

Professional Learning and Development Plan

Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
Plan for expansion of Learning enhancement team.	<input checked="" type="checkbox"/> Education Support	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Preparation	<input checked="" type="checkbox"/> Whole School Pupil Free Day <input checked="" type="checkbox"/> Professional Practice Day	<input checked="" type="checkbox"/> Literacy expertise <input checked="" type="checkbox"/> Numeracy leader	<input checked="" type="checkbox"/> On-site